

Semester One Examination, 2019

Question/Answer booklet

MATHEMATICS APPLICATIONS UNIT 3 Section One: Calculator-free		If required by your examination administrator, please place your student identification label in this box	
Student number:	In figures]
	In words		
	Your name		
Time allowed for this s	section		

Reading time before commencing work: Working time:

five minutes fifty minutes

Materials required/recommended for this section

To be provided by the supervisor This Question/Answer booklet Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	time	
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
				Total	100

Instructions to candidates

- 1. The rules for the conduct of Trinity College examinations are detailed in the *Instructions to Candidates* distributed to students prior to the examinations. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.
- 6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

Section One: Calculator-free

CALCULATOR-FREE

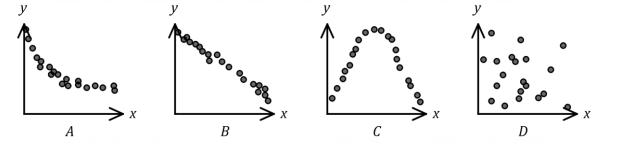
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This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1

Consider the following four scatterplots A, B, C and D.



(a) Identify a scatterplot that suggests a non-linear relationship exists between the variables *x* and *y*. Justify your choice. (2 marks)

(b) Identify a scatterplot that suggests a linear relationship exists between the variables x and y. Justify your choice and state the direction of the association. (2 marks)

(c) Identify a scatterplot that suggests no relationship exists between the variables *x* and *y*. Justify your choice. (2 marks)

(6 marks)

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Question 2

Graph *G* is shown below.

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- Calculate the sum of the degrees of the vertices of G. (a)
- (b) State whether the following statements are true or false, briefly explaining your answer in each case.
 - (1 mark) (i) G is a simple graph.
 - (ii) G contains a bridge. (1 mark)
 - (iii) *G* is a planar graph. (1 mark)
 - (iv) G satisfies Euler's formula. (1 mark)





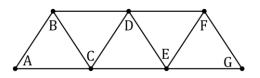
(5 marks)

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Question 3

(6 marks)

Consider a country town in which roads connect the local attractions. The graph, *P*, shown below, represents the road connections between attractions (vertices) within the town.



(a) Explain why *P* is Hamiltonian.

(b) The local council cannot afford to service all the roads and a single road is to be removed from *P* so that it is no longer Hamiltonian. Name a suitable road and state how many other roads you could have chosen. (2 marks)

(c) The local council wants to create a map of the attraction for tourists. Draw a connected subgraph of *P* that has 7 attractions, 9 roads and is neither Hamiltonian nor semi-Hamiltonian.
(2 marks)

See next page

(2 marks)

Question 4

(7 marks)

(a) If $A_{n+1} = 10A_n$, $A_1 = 0.02$ and $B_{n+1} = \frac{1}{2}B_n + 3$, $B_1 = 18$ determine $A_4 - B_4$. (3 main that is a set of the set of t	(a)	If $A_{n+1} = 10A_n$, $A_1 = 0.02$ and $B_{n+1} = \frac{1}{3}B_n + 3$, $B_1 = 18$ determine $A_4 - B_4$.	. (3 marks)
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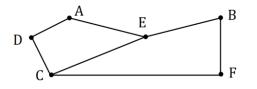
(b) Deduce a rule for the n^{th} term of the geometric sequence that has $T_3 = 12$ and $T_4 = 6$ and hence or otherwise determine T_7 . (4 marks)

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Question 5

(6 marks)

A company produces rolls of shade cloth. Today there are three different machines and (a) three users who can operate these machines. Graph G_1 , shown below, shows the possible allocation of workers.



(i) Complete the adjacency matrix for G_1 .

	Α	В	С	D	Ε	F
A	0	0	0 0 0	1	1	0
B	0	0	0	0	1	1
С	0	0	0	1	1	1
D						
D E						
F						

Redraw G_1 to clearly show that it is bipartite and list a possible group of workers. (ii) (2 marks)

The company goes through a restructure and retools the workshop. The adjacency matrix (b) for graph G_2 , shown below, shows this new retooled workshop. Show that G_2 is also bipartite and identify the group of machines if there are more machines than workers. (2 marks)

j	L	М	Ν	Р	Q	R
L	0	0 0 1 0	1	0	1	1]
М	0	0	0	1	0	0
Ν	1	0	0	1	0	0
Р	0	1	1	0	1	1
Q	1	0	0	1	0	0
R	_1	0	0	0	0	0

(2 marks)

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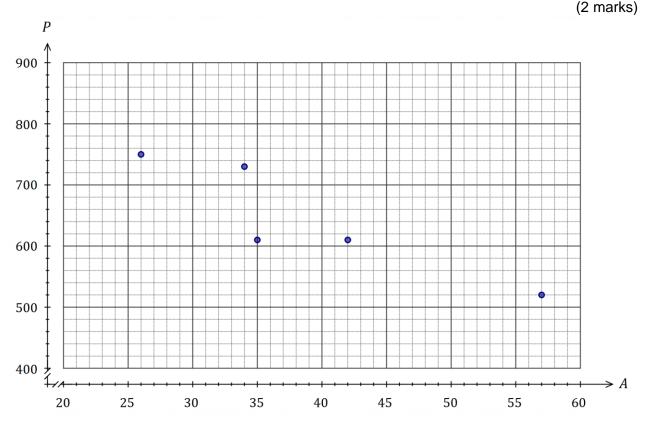
Question 6

(7 marks)

The motor vehicle insurance premium P was recorded to the nearest dollar for eight randomly chosen drivers, together with their age A in years. The data is shown in the table below.

Age (Years) A	57	42	35	34	26	53	49	22
Premium (\$) P	520	610	610	730	750	470	580	880

(a) Complete the scatterplot of this data on the axes below by plotting the last three points.



(b) Use features of the scatterplot to fully describe the association that exists between age and premium. (3 marks)

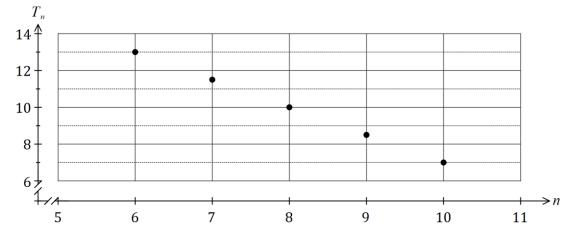
(c) A student looked at the scatterplot and claimed that getting older causes your insurance premium to decrease. Comment on this claim. (2 marks)

CALCULATOR-FREE TRINITY COLLEGE

Question 7

(8 marks)

For taxation purposes, the book value of the Multi Purpose Sports Centre in millions of dollars after 2017, form the terms of a sequence and are shown in the graph below.



(a) State the name given to this type of sequence and explain the feature of the graph that supports your answer. (2 marks)

(b) Determine the value of the Multi Purpose Sports Centre in 2018. (2 marks)

(c) Determine a rule for the n^{th} term of this sequence in the form $T_n = an + b$, clearly showing the value of the constant *a* and the value of the constant *b*. (2 marks)

(d) The Multi Purpose Sports Centre will undergo renovations the year prior to the value reaching zero. During which year will renovations commence? (2 marks)

APPLICATIONS UNIT 3 TRINITY COLLEGE

Question 8

(a) Briefly describe how to draw a graph to show that it is planar.

A connected planar graph *G* has 2x vertices and 3x - 3 edges.

(b) Draw a possible graph for G when x = 3 that illustrates your answer to (a). (2 marks)

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(c) Determine the number of faces of graph G in terms of x. (2 marks)

- (d) Explain why it is not possible that
 - (i) x = 1.5. (1 mark)

(ii) x = 1. (1 mark)

(1 mark)

(7 marks)

Supplementary page

Question number: _____